LIBRARIES SUPPORT STUDENT LEARNING

The recent trend in libraries has been a shift from print to other products to best support the needs of the community. This has been no exception in your research library; our primary goal is to support student learning - which we understand doesn't always begin in a book. Check out a few of the new technology tools we’ve recently added to our collection:

**Brother SE600 Sewing & Embroidery Machine**
Convert your own designs to .pes files

**Insta360 ONE X**
Use the selfie-stick to take 360 pictures and videos. Great for creating your own Google tours/expeditions!
Download the app:

**Oculus Go VR Headset**
Immerse yourself in virtual reality. Download the app:

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WHAT WE'RE READING

Marin hasn't spoken hardly at all since leaving her old life behind. Her friend Mabel is coming to visit soon and she will be forced to deal with the past she's trying to avoid.

We often don't talk about how to deal with grief, and the emotions in this book capture the rawness of loss, hurt, and betrayal. Told over the course of one week, the story unfolds through a series of flashbacks - beautifully unravelling the tragedy of Marin's past. You go through life thinking there is so much you need... until you leave with only your phone, your wallet, and a picture of your mom.

Meet Nina LaCour on 5/10 at 2:30 in Auditorium A

Malala Yousafzai is the world’s youngest Nobel laureate and is currently studying for a bachelor’s degree in Philosophy, Politics and Economics at Oxford. She also continues her work as a passionate educational activist in her quest to create a world where all girls around the world can go to school and learn and lead. In We Are Displaced, she offers up a timely collection of personal stories of displacement and disruption that were lived by Yousafzai and nine other girls. Each of the girls was pushed out of her homeland by violence. In their own words, they each share their own experience of escape, resettlement and the conflicting emotions that come with fitting into a new place when so much is defined by where they came from. Contextual information at the start of each chapter – explaining, for example, the persecution of Rohingya Muslims in Myanmar – offers easy-to-digest lessons in world affairs.
What School Could Be
by Frances Roberts

Ted Dintersmith has worn many hats in his four decade career in technology, business, public policy, and education philanthropy. He’s an education visionary and received the NEA Friend of Education Award during the 2018 NEA Representative Assembly last July, which is presented each year to recognize a person or organization whose leadership, acts or support have significantly contributed to the improvement of American public education.

Working in such an innovative school as the Academies of Loudoun, I was intrigued by his most recent book titled What Schools Could Be. The genesis for the book is rooted in the documentary he executive produced called Most Likely to Succeed, which exposed the growing shortcomings of conventional education in America. The film has been an official selection of thirty major film festivals, including Sundance. I watched the 90 minute film recently and found it fascinating and well worth watching. (Click here for link to the film.) He also co-authored a companion book to the documentary titled Most Likely to Succeed: Preparing Our Kids for the Innovation Era.

Dintersmith then decided to spend the academic school year of 2015-2016 traveling to all 50 states, visiting 200 schools, and meeting thousands of people involved in education — students, teachers, administrators, parents, education policy makers, legislators, governors. He saw “an amazing mosaic of powerful learning experiences,” he said in an interview, and this formed the basis for his second book. It highlights his fervent belief in the value of teacher expertise, student agency and locally derived solutions.

He stated the following in an interview on edutopia: “I concluded that in the outstanding schools there was real agency for the students. They had a lot of discretion over what they chose to study, instead of being told what they had to study. Successful schools were clear about the essential competencies, skill sets, and mindsets their kids needed. The students were busy with meaningful projects. They were making things, creating things, and they were given the space and support to ask great questions about what they were learning. When they mastered a topic or skill, it was true mastery - something they’d retain well beyond the scope of the class. And then there was the presence of this missing piece, which was a sense of purpose in their school work.”

SOURCES

Click on the image to watch Dintersmith's TED Talk.
Raptor Made

A delicious collaboration between Masonry and the Culinary Art students.

Radiology received a "hand" from the Makerspace with their prosthetic devices.

Building Construction made these beautiful chessboards for the Research Library!

Click on the image of our pharmacy students at VCU to see all the amazing skills they learned!

SCA made some gorgeous decorations for the Spring Dance!